() 芝浦工業大学 SHIBAURA INSTITUTE OF TECHNOLOGY		2019 Global PBL (outbound) Program Report			
PBL at AGH University of Science and Technology in Poland					
Implementation period	Implementing country	SIT's implementation partner organization	Target students	participant	SIT instructor
2020/02/24 ~2020/03/06	Poland	AGH University of Science and Technology	•Department of Engineering Science and Mechanics •Undergraduate 1st grade, Undergraduate 2nd grade, Undergraduate 3rd grade, Undergraduate 4th grade, Master 1st grade, Master 2nd grade	(SIT) Students 8, Professor 2 (AGH University of Science and Technology) Students 11, TA 1, Professor 4, Staff 2	hosoya naoki(Department of Engineering Science and Mechanics), takasaki akito(Department of Engineering Science and Mechanics), hashimura shinji(Department of Engineering Science and Mechanics)



Image1 Laboratory exercises

The Winter School was held at AGH University Science and Technology in Poland, Krakow, from Feb. 24 to Mar. 6th. The hosts at AGH UST are Professor Janush Szmyd, Professor Grzegorz Brus and Dr. Marcin Moździerz. The Winter School's topics and group members are as follows:

group 1: Mateusz Michna, Weronika Ciołko, Magdalena Ćwierz, Kotaro Hirata, Akane Kageyama

- topic: The Sun as a reliable energy source? Comparison and perspectives of the solar power market in Japan and Poland
- group 2: Jakub Zychowicz, Aleksandra Podsiadła, Jan Skwarek, Nonomura Yoshito, Tago Aoba

topic: Comparative analysis of Polish and Japanese buildings' thermal insulation systems

group 3: Konstancin Marcinowski, MArcin Magierło, Kenta Nishimura, Tomoki Tanikawa

- topic: Hydrogen-based chemical and energy systems hydrogen production and usage in Poland and Japan
- group 4: Jakub Wiszniewski, Jakub Banach, Zuzanna Zgorzałek, Masashige Ito, Yuma Nitta

topic: Polish and Japanese coal-based energy conversion systems - current status and future perspectives

The Winter School was composed of a welcome party, a laboratory works, English class (Japanese), midterm presentation, a final presentation, a farewell party, etc. The final presentation was evaluated by the committee and by other groups with scale from 1 to 5, based on the following evaluation standards:

(1) Creativity: Did the group obtain creative results?

- (2) Usefulness: Did the group obtain results that hit the point of the theme, which is useful in general or global problem solving?
- (3) Completion: Did the group obtain results with a higher degree of completion through analysis, plan, and evaluation?
- (4) Team work: Did the group work together and tightly?

(5) Achievement to the Goal: Did the group achieve the goal that was set at the beginning?



Hashimura (SIT): Importance of bolted joint for mechanical structures





Image3 Final presentation

Image4 Farewell party

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